



## **Policy Statement on Enrolment and Management of Children with Special Needs at Intaspordia Schools.**

**1<sup>st</sup> Edition/May/2024**



## Introduction/Preamble

Intaspordia is committed to fostering an inclusive and supportive educational environment where every child, regardless of their abilities, is provided with the opportunity to learn and thrive. Recognizing the diverse needs of our student population, we acknowledge the importance of accommodating children with special needs within our school community.

We are firmly committed to fostering an inclusive educational environment, guided by both international and national frameworks that underscore the importance of equitable access to education for all children, including those with special needs.

Internationally, these frameworks include the United Nations Convention on the Rights of the Child (UNCRC), which emphasizes the fundamental right of every child to education and holistic development. Additionally, the Salamanca Statement promotes inclusive education systems that ensure all children, regardless of their diverse needs, are welcomed and supported within mainstream educational settings.

On a national level, Kenya's legal and policy frameworks further reinforce this commitment. The Constitution of Kenya guarantees the right to education and access to integrated facilities for persons with disabilities, while the Kenya National Special Needs Education Policy Framework emphasizes inclusive education practices, ensuring that tailored support and accommodations are provided to learners with special needs.

## Policy Statement

Intaspordia firmly believes in the right of every child, including those with special needs, to access quality education in a mainstream school setting. As such, we affirm our commitment to admitting children with special needs, **provided that appropriate protocols and procedures are followed** to ensure the well-being and success of **ALL** students.

## Scope

This policy applies to all prospective and enrolled students with special needs at Intaspordia.

## Definitions

- **Children with Special Needs:** Refers to students who require additional support and accommodations due to physical, intellectual, emotional, or other conditions that may impact their learning.
- **Protocols:** Refers to the specific procedures and guidelines outlined by Intaspordia for the enrolment and management of children with special needs.



## Objectives/Goals

- To provide inclusive educational opportunities for children with special needs within our school community.
- To establish clear and transparent protocols for the enrolment and management of children with special needs.
- To ensure that children with special needs receive the necessary support and accommodations to facilitate their academic and personal development.
- To protect the rights of ALL children and parents, while providing for inclusive education.

## Principles

- **Inclusivity:** Intaspordia<sup>sm</sup> values diversity and believes in the inherent worth and dignity of every individual.
- **Equity:** All students, including those with special needs, deserve equal access to educational opportunities and resources.
- **Individualized Support:** Recognizing that every child is unique, Intaspordia<sup>sm</sup> is committed to providing tailored support and accommodations to meet the specific needs of each student.
- **Collaboration:** Intaspordia<sup>sm</sup> promotes collaboration among students, parents, educators, and relevant stakeholders to create an inclusive and supportive learning environment.
- **Safety:** Recognizing the challenges of an integrated learning environment, the policy promotes safety considerations for both normal and children with disabilities.

## Implementation Protocols

This policy will be operationalized by an implementation protocol developed by the school in collaboration with all stakeholders. The Protocol outlines enrolment and management procedures for children with special needs. Prospective parents of children with special needs are required to submit detailed information about their child's needs, including relevant documentation.

## Monitoring and Evaluation

The implementation of this policy will be monitored and evaluated on an ongoing basis to assess its effectiveness in promoting inclusive education and supporting the needs of children with special needs. Feedback from stakeholders will be solicited and used to make improvements as necessary.



### **Compliance and Enforcement**

All staff members are expected to adhere to the protocols outlined in this policy. Non-compliance may result in disciplinary action in accordance with Intaspordia's policies and procedures.

### **Review and Revision**

This policy will be reviewed periodically to ensure that it remains relevant and aligned with best practices in inclusive education. Any revisions will be made in consultation with relevant stakeholders and approved by the School Management.

### **References**

This policy is informed by relevant laws, regulations, and international frameworks, including but not limited to the United Nations Convention on the Rights of the Child and the Kenya National Special Needs Education Policy Framework.

### **Contact Information**

For inquiries or further information about this policy, please contact the Principal.