

INTASPORDIA SCHOOLS STUDENT ATTIRE POLICY

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At Intaspordia Schools, we believe in creating a modern & different school environment where students can express their individuality, cultivate and express 21st Century learning, social and professional skills to help them navigate and thrive in an ever changing and demanding world. This policy lays out our **Students Attire Policy.** The policy is designed to support the ideals of a modern learning environment.

1. Purpose

The purpose of this policy is to:

- (a) Demonstrate our position on school uniform as a corollary of our modern learning environment.
- (b) Encourage students to express themselves through their attire.
- (c) Support inculcation of 21st Century values and identities in our learners.
- (d) Prepare students for life beyond school, where they'll make independent choices daily.
- (e) Emphasize respect for the diversity of all students.
- (f) Define the operational parameters relating to student attire at Intaspordiasm Schools.

2. Policy Statement

All learners at Intaspordia Schools will select their attire and are NOT required to wear any uniform. We believe that giving students the freedom to choose what they wear encourages independence, supports self-expression, and promotes respect for different cultures, styles, and backgrounds and promotes 21st Century learning and life skills and identities.

While students are free to choose their attire, we expect them to follow these guidelines to ensure a respectful and focused learning environment:

- (a) Attire must be appropriate for school. It should have no offensive or inappropriate language, symbols, or inappropriate imagery.
- (b) Attire should enable the learner to function without hindrance in a learning environment.
- (c) The school may set specific dress codes for certain events or activities, such as sports or performances, celebrations etc. and students will be informed in advance.
- (d) To provide identification for security purposes, Intaspordia learners will be provided with a branded hand band and a badge. It will identify them as Intaspordia Schools learners and they will be expected to exhibit our values when wearing the band and/or the badge.

3. Why We Don't Require Uniforms.

(a) Encouraging Self-Expression

Clothing is one way students express who they are. Letting them choose what to wear gives them the freedom to show their individuality, which is important as they grow and figure out their own identity.



Uniforms can make students feel like they need to fit into a mold, which isn't what we want. We want students to feel free to be themselves and explore who they are, both inside and outside the classroom.

(b) Promoting Diversity

We believe that differences should be celebrated, not suppressed. Uniforms can give the impression that everyone should look the same. 21st Century world thrives on recognizing the world is full of different people with different ideas, cultures, and backgrounds. By allowing students to dress as they choose, we encourage them to embrace and respect their individuality and diversity of their peers. This helps students develop a sense of self-understanding and appreciation for others, something that will benefit them throughout life.

(c) Teaching Responsibility

Choosing what to wear every day is a way for students to learn responsibility. They have to decide what's appropriate and how to present themselves, which are important life skills. Instead of relying on a uniform to make those decisions for them, students learn to make choices and consider how their appearance affects others, whether in school or later on in their careers.

(d) Re-Defining the Expression of Identity in School

In the traditional school, uniforms are imposed to represent a "School Group Identity". Such a "School Group Identity" is usually external to the learner and superficial. We expect our learners to build an internal identity based on the 21st Century skills. As a 21st-century learner an Intaspordia student is expected to embody several internal non-group key identities. These are being a critical thinker, problem solver, creative innovator, and digital citizen. She/he should also act as a global collaborator, lifelong learner, and self-directed individual. Other identify markers of an Intaspordia learner are communicator, empathic leader, adaptable, flexible, resilient, persistent, entrepreneurial, ethical decision-maker, culturally aware global citizen, team player, informed consumer of information and socially responsible. These are not identities that can be worn as a uniform or cultivated by requiring learners to wear uniform. In fact some of them, like creativity, problem solver, critical thinker, adaptable, flexible, ethical decision maker, self-directed individual, culturally aware global citizen, and socially responsible, are anti-thetical to the concept of uniform and the "group identity" purpose for which they are imposed. As a modern revisionist learning environment, the Intaspordia learning ecosystem is evidently incompatible with the concept of school uniform, and consequently will NOT require it of our students.

4. Responsibilities

(a) School's Role

We will educate students on making responsible clothing choices and respecting the diversity of their peers. Teachers and staff will guide students on what's appropriate for a school setting while allowing room for self-expression.

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(b) Student's Role

Students are expected to follow the dress guidelines and make dressing choices that are creative but respectful of others and suitable for school. If a student's clothing does not meet the guidelines, school staff will talk with the student to help them understand and correct the issue.

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(c) Parent's Role

Parents are encouraged to support their children in making creative but responsible clothing choices. If parents have any questions or concerns about the dress guidelines, they are welcome to discuss them with the school administration.

5. Policy Interpretation and Review

The School will be the final arbiter in the interpretation of this policy in regard to acceptability, appropriateness and exceptions. We will review this policy each year to make sure it still meets the needs of our students and reflects the values of our school community, and the cultivation and expression of 21st Century identities. We will make changes as needed based on feedback from students, parents, and staff.

6. Conclusion

At Intaspordia, we believe that a "no uniform" policy helps students grow into independent, responsible, and respectful individuals, ready for life in the 21st Century. By allowing them to make their own choices about what they wear, we are helping them develop important life skills while embracing the diversity that makes our school community strong.

<u>Issued By: Intaspordia Schools.</u>